

# Indianapolis honors black history

February has been declared the second annual Black History Month by Indianapolis Mayor William Hudnut. Indianapolis is the first city to celebrate this event on a city-wide basis. This year's theme is "Education and Youth."

During the month, there will be numerous activities. Included is a free family film festival at 7 p.m. Feb. 13, 20, and 27 at the Cropsey Auditorium at the Central Library.

Gospel workshops will be conducted from 7 — 10 p.m.

tomorrow, with a gospel concert scheduled at 3 p.m. Feb. 25 at Christ Missionary Baptist Church, 1001 Eugene St.

A "Tribute to Wes Montgomery" jazz concert, featuring singer Joe Williams, the Montgomery family, Freddie Hubbard, and other local jazz artists, is scheduled for Feb. 18 at the Indiana Convention Center. Admission is \$6 and \$8.

A "Gospel Music Goes to Clowes" concert will be presented at Clowes Hall at 8

p.m. on Feb. 21. Admission is \$5.

Mike McGregor, chairman of Howe Student Council's Black History Committee, said hopefully, there will be a showcase featuring famous black people and people who have helped the black cause. In addition, there will be special features on the announcements about famous black individuals. Many activities are in the planning stage.

McGregor said, "I want everyone to learn something. It'll be a fun month!"



Esther Rolle, "Good Times" television star, was guest speaker at the "Dream Breakfast" conducted last Saturday as part of the Indianapolis celebration of Black History Month. (Photo by Allen Denbo)

Thomas Carr Howe High School

## Tower

Volume 41, No. 8 Feb. 9, 1979

### Briefs

**Heart's Day . . .** The Student Council is sponsoring a Heart's Day, Feb. 14.

During first period classes, each girl will be given a paper heart. If she talks to a boy between classes or during lunch, she must give him the heart. At the end of the day, the boy with the most hearts will be awarded a prize.

**Turnabout. . .** The 1979 Turnabout will be held Feb. 24 from 8-11 p.m.

Double Exposure will perform for this senior class sponsored semi-formal dance. Tickets are \$5 per couple.

**Prom . . .** The junior/senior prom is scheduled for June 1 at the Columbia Club. The dance is tentatively set for 9-12 p.m. Malachi will perform. Ticket prices will be available at a later date.

**SAT . . .** Registration deadline for the March 31 Student Achievement Test is Feb. 23.

Student bulletins are available in the guidance office from Deanna Byrd. The registration fee is \$8.

### Winter Sports King, Queen to be crowned tonight

By Diana Hartley

The Howe Student Council will present its annual Winter Sports Spectacular tonight at the Howe-Manual basketball game.

Two candidates, nominated from each winter sport, are eligible to be crowned king and queen by Student Council President Tim McPherson at half-time.

The nominees are: girls basketball, Ronnie Wills, Kim Williams; swimming, Leo Alison, Sherry Smith; wrestling, Mark Fagan, Wendy Graham; boys basketball, Greg Goggans, Cathy Hill;

girls gymnastics, Darryl Jackson, Teresa Littleton; boys gymnastics, Grayling Glenn, Sherri Jerrell.

A sockhop, coordinated by freshman Ann Haboush, is scheduled from 10-11:30 p.m. in the auditorium lobby.

Tickets for the dance are 75 cents and a Howe identification card is mandatory.

If someone from another school wishes to attend, his name must be placed on a guest list. This may be done by inquiring with Pat Aman, Student Council Sponsor.

The disco-jockey will be senior Rocky Russell.

### Howe excels in district music contest

Howe participants received several first place awards in the District Solo and Ensemble contest at Indiana Central University Jan. 27, and in the District Brass, Woodwind, and Percussion contest at Decatur Central High School Feb. 3.

Performing in group one and receiving first division ratings for Howe were the Large String Ensemble, String Quartet, Trebelaires,

and Girls Trio. The Madrigal Ensemble and Girls Sextet received perfect scores.

Students performing individual vocal solos in group one and receiving a first division rating were Sharon Gross, Jean Hilton, Karin Hilton, Karen Gross, and James Davis. Pam Moriarity received a perfect score.

Vocal soloists in group one receiving a second division rating were Amy Alexander and David Shrieves. Jane

Madrell received a first division rating in group two.

Lynette Enz received a first division rating on viola and Sherri Barnard received a second division rating on violin in group one strings. Gisele Megnin received a first division rating in group two on violin.

Piano solos performed by Tim Bratton and Mark Stewart in group one received a first and second division rating respectively.

At the District Brass, Woodwind, and Percussion contest James Dawson and Nancy Janes received first division ratings in Group one. Second division ratings went to Kristen Holm, Diana Hartley, Jeff Strong, and Charlotte Tolley. A second place in second division went to Jeff Strong.

A flute trio of Nancy Janes, Diana Hartley, and Kim Frech received a first division rating in group one.

### AP for college bound; possible future credit

By Rick Gunderman

With the introduction of a new advanced placement program in social studies, Howe High School now offers college-oriented classes in two subjects.

The advanced placement courses are designed to enable students to gain college credit for knowledge they have already attained, and are now offered in both social studies and English.

When a college bound student enrolls in an advanced placement course, he achieves two aims; first he gets a good idea of what college level study is like while participating in an accelerated program and second his instruction is geared toward preparing him for the College Board Advanced Placement exams. For those who do

adequately on the tests, the possibility of hours of college credit far outweighs the \$33.00 fee.

A.P. tests in all eleven subjects available are given during the month of May each year. Each test is meticulously graded by several readers on a scale of one through five. A three, four, or five will gain credit from any college in Indiana, although some schools will except only a four or a five.

Interested juniors and seniors may apply for English A.P. by getting approval from Bruce Beck. Social Studies A.P. will be offered for seniors in the spring semester. Those interested should see Hartwell Kayler. Both courses are one credit per semester.

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# Student input makes school fun

The beginning of the second semester marks a starting point for many classes as well as activities. This is the time for students to re-organize their schedules and to decide what activities they would like to participate in or experience.

Getting involved in high school is a chance for self-expression, to run an organization, or to change a traditional policy. It can be as simple as going to an athletic event or putting up posters in the hall. It can also be as exciting as winning a basketball game by two points at the last second or becoming the state chess champion.

Being involved in high school doesn't mean only clubs, sports, or school-sponsored events. It means as much as you want it to mean. It means putting a part of yourself into an idea and working toward it.

One way to get involved, although not the only way, is through clubs. To name a few are language, history, science, chess, home economics, and travel clubs, quiz team, student council, Pen-points, Hilltopper, and Tower. Also Howe's Athletic department sponsors the largest variety of sports available in Indianapolis including intramurals, swimming, gymnastics, volleyball, tennis, baseball, football, and many more.

However, a student doesn't have to play sports or speak a language to make posters for a dance, game, or school event. No great talent is needed to go to a game and root for Howe. The point is the person that does get involved and does participate in a school activity will gain more from high school than most others. Most likely, that person will leave Howe High School saying "Wow! I've really had some good times."

Getting involved is also a part of learning. Learning isn't only achieved from books or lectures but also from experience. Learning isn't only dates and facts, but also how to communicate to others, how to make people like what you're telling them, and how to achieve what you want to do.

It's not hard to get involved at school, because believe it or not there is even an apathy club whose motto is "Who Cares?"



## Action line

### Icy streets irritate student

On Wednesday, January 25, we had our first snow day of the year. When we returned the next day, the teachers' parking lot had been plowed, but the north lot had not been touched. The sidewalk along Bancroft had been plowed, only to leave a sheet of glare ice.

The real kicker was Monday, January 29. The sidewalk along Bancroft was glare ice again, not to men-

tion the great majority of walks on the front of the school that received no attention. The only exception was the sidewalk right in front of the main office where the handicapped buses unload. There, the walks were salted and the street cleared. Maybe that's a hint by the janitors that they want us to fall and break our backs so we can all be in wheelchairs. That would sure make their job easier.

There is no excuse for the snow and ice on the parking lots and sidewalks. They had at least 24 hours before school opened the next day (January 26). I'd like to hear an explanation from the janitors on why they aren't getting the snow removed.

Down on the Ice

The following answer was provided by James Diana, head custodian. "Where do you find throughout the city a parking lot that doesn't have a glaze of ice? Unless you have 2-2½ tons of salt or sand, there's no way to make it absolutely safe. Mr. Tout said to do the upper parking lots first and make the rest as safe as possible. To expect more is ridiculous."

### No support infuriates girls' basketball team

Dear Editor,  
For three seniors on the girls' varsity basketball team, Thursday night, Feb. 1, was the end of four years of hard work. We suffered through the first year with a disappointing record of 4-12, but we kept our heads up to improve to 8-8 the next year. Our junior year, we were a team to be watched, ending with an 11-7 record.

This year, things were really different. Coming into the sectionals, we held a 12-3

record. We thought for sure this would be the year to win a sectional title. We knew Franklin Central was the team to beat, and we had our chance Thursday night, (Feb. 1.)

As far as ability was concerned, the game was a toss-up. It could've gone either way; the difference was the fans. Howe had the support of some faculty members, some very faithful parents of players, and a few assorted students, most of

whom were somehow associated with the team. Looking at the support Franklin Central had, it was easy to see how proud the students at Franklin were of their team, and even easier to see how proud the players were to be playing for their fans.

I doubt there are very many Hornets who even knew the sectionals were being played. Student Council and the Howe administrators did very little to give

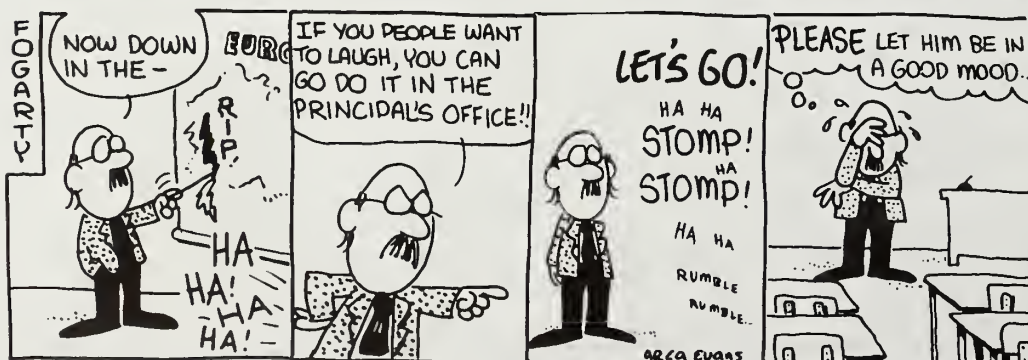
our team even the slightest boost. An assembly had been scheduled for the day of our first sectional game, but it was changed to a week later. A lot of good that did us as now all we can do is look back.

They were a wonderful four years. Mr. Mitchell is a good coach and a great person, and the team members got along very well for the most part.

These factors made it fun to play basketball at Howe.

For those of you who don't give a darn about the team, that's fine, but I wish you could've felt the heartbreak I felt Thursday night when the buzzer went off to end four years of determination, dedication, and desire. There's no next year for the three of us who are seniors, but all I can say to next year's team is, give 'em Hell!

Anonymous



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# Anonymous ant reveals life behind school walls

**Unknown** (and not-so-unknown) to the students and faculty of Howe, there are millions of invisible inhabitants all around us. These tiny creatures make their home in the lockers and gym bags of students. Little is known of the private lives of the Howe ants. In order to learn more about this particular group of residents, we have asked one of their number, who prefers to remain anonymous, to write a



brief summary of life behind the classroom walls. Here are some excerpts from his diary:

"My only complaint about Howe is the water fountains. They're dangerous! Everyday, hundreds of my friends and neighbors drown in them. An innocent ant may stumble while climbing up a wall or pipe and fall into the water.

"Aside from the drinking fountains, this place is an ant's paradise. With a built in cafeteria and a nest in every locker, who could ask for more?

"Of course, we have had ant uprisings in the past. Back in 1974, when all the

construction was going on. All that tearing up of the building and moving of the ground upset quite a few ants. This was no small matter to them. How would you like it if some ants just started



eating up your color TV one day? You wouldn't like it, would you!

"We got our revenge though. One night all the ants got together and practiced their transcendental meditation in the lobby. The next morning the lobby was so

full of positive vibes that the teachers were in a good mood for a week.

"Then there was some trouble again just last year. After they started wrapping the hamburgers in plastic, some of us ants were pretty mad. There were several food riots in the hall and some ants poured gasoline over themselves and burned themselves in protest. Unfortunately, some foreign students were visiting the building at the time and mistook them for a snack, much like the fried ants in their own country. Disgusting, these cannibals!"

"Now things have quieted down quite a bit. The only in-



cidences reported are minor ones. For example, some younger ants have been caught sneaking copies of the *National Lampoon* into the student's lockers right before locker check. I thought that was a pretty cute trick myself."

This reporter was not amused. We at the **Tower** hope that this ant's-eye view of our dear school has added insight into the lives of those whose lives are spent behind Howe walls.

## Who Is Responsible?

### Boredom hinders proper education; Students need incentive in classroom

As the bell 'dings' to signal quiet at the start of another period. Comments are heard such as, "I can hardly stand to sit through another 40 minutes of this class," or "Wake me up when it's over." Such remarks indicate a loss of student incentive and lead to inattention in the classroom, poor grades, and limited learning.

Whose responsibility is it to hold student's interest?

Some claim it is the responsibility of the administration, while others point a finger at the teachers. Still others believe that it is the fault of the students themselves.

When asked the reason for boredom in classes, students responded, "It has a lot to do

with the teacher."

Junior Paul Haas reflects, "A subject which doesn't really interest me can hold my attention if the teacher can communicate effectively." Paul also said that an interesting class can lose its appeal if the teacher doesn't deliver the material appropriately.

William Buckley, German teacher, attributes student boredom to the lack of challenges offered the student by the teacher. One student added, "I feel like my young education is being wasted on 'Do exercises A and Beven.'"

Such extra classroom materials as audio-visual aids provide a much needed change of pace, but as one student said, "The materials

should not be used to pacify the student."

Where does the teacher draw the line between holding a student's attention and entertaining him for 40 minutes?

Many teachers believe it is not their job to appeal to the interest of the students. It is the responsibility of the student to provide his own incentive.

The degree of student attention and interest contributes to both his learning capacity and his performance in class. Students whose interest is held are much more cooperative with the learning process. They absorb more information than a student who is not interested in the material.



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# The Family: Falling

## Many programs available through Family Service

"We try to keep family ties together," says Gertrude Cumberland, counselor at the Family Service Association, 615 N. Alabama.

The Family Service Association is a non-profit corporation established in 1835. It is funded about 80 per cent by United Way, and by gifts and membership dues.

It offers many helpful services, including Family Counseling, Homemaker Service, and a Skills for Living program.

With Family Counseling, professional counselors help family members to work out their problems through interviews. Mrs. Cumberland strongly stresses that all interviews are "strictly confidential."

Twenty two home workers are carefully selected and trained in understanding children and in adjusting to families of various

backgrounds. The homemakers go to various houses upon request for as long as they are needed and play the mother role.

An example would be if a mother was ill and needed someone to take care of her children.

The Skills for Living Program includes discussion groups. For instance, there are teen-age discussion groups, consisting of 14 to 17-year-olds, meeting at the Family Service Association. The group usually meets for eight weeks.

Mrs. Cumberland said service fees are adjusted according to a person's ability to pay.

People who have a problem and need someone to talk to, should call the Family Services Association, 634-6341.

As Mrs. Cumberland stated, "Everyone needs someone to confide in."

This concept was discussed in an article by Joy Wilt in Friends of American Writers Magazine. Ms. Wilt believes that every person is entitled to certain rights, no matter what his race, religion, creed, sex, or age may be.

She feels there are several basic rights to which a child is entitled:

Too often, parents who believe children are born with "certain inalienable rights" are considered to be permissive, weak, unconcerned, or incapable of controlling their children. A child who is allowed to retain his rights is often labeled as spoiled, self-centered, outspoken, or out of control.

1) **The right to be one's own person.** Children are seldom given the right to be their own persons. They are continually being forced to live up to the expectations of surrounding adults who are big enough, powerful enough, or clever enough to manipulate them. Children should be able to be who they want to be.

2) **The right to be honest.** Here are situations when a child has been forced by an adult to be dishonest:

- To say they were sorry when they weren't really sorry.
- To say "thank you" when they weren't really thankful.
- To say "yes" when they really wanted to say "no", and vice versa.
- To say that they "didn't mind" when they really did.
- To say that they weren't scared, mad, sad, anxious, upset, etc. when they really were.
- To say that they feel better when they really do not.

3) **The right to have one's needs met.** A child should be able to ask a parent: "I need some attention. Will you spend some time with me?" or "I need some affection. Will you cuddle with me?" or "I need some encouragement. Will you talk to me?"

4) **The right to ask questions and obtain honest answers: the right to educate oneself.** When parents, teachers and other adults do not take the time to answer a child's questions with care and integrity, the child may either go to unreliable or unacceptable sources for answers or, worse yet, he may stop asking questions all together.

Kids have  
rights



5) **The right to think one's own thoughts: lieve one's own beliefs.** Unfortunately, adults feel it is their responsibility to control their child's actions, but to control his thoughts as well. Strangely enough, many adults are the same people who vehemently oppose the "brainwashing" given on school, TV, radio, etc., on the grounds that it is unethical.

Children have a right to be exposed to an issue. They have a right to know what alternatives there are. This does not negate the responsibility — to influence a child's thoughts. However, there is a great deal of difference between influencing a child's thoughts and brainwashing. The first allows a child to think for himself, the latter does not.

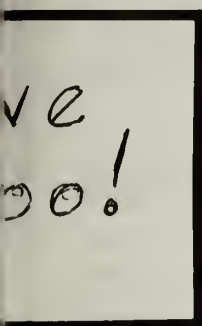
6) **The right to make mistakes.** No one wants to see a child make painful mistakes, they are one of the most educational experiences that life has to offer.



apart

getting

together



children should not be deprived of them.

7) **The right to contribute to any decision that will affect them.** Obviously, children are not ready to make every decision and choice on their own, but they should be allowed to make any and all of those decisions and choices that they are capable of making. Also, their perceptions and opinions should be respected and taken into consideration whenever decisions are being made which will affect their lives.

8) **The right to own one's own things.** Parents give children a lot, but often there are "strings attached".

9) **The right to live a life that is free from fear.** Some children cower before an adult. Many children live in continual fear of being smacked down or beaten by adults. There has been a lot of mileage put on the old "spare the rod spoil the child" verse from the Bible. Indeed, it has become the sole foundation for many parenting philosophies.

But what of the Bible verse that says, "Fathers, provoke not your children to anger?" Too often this one gets lost in the shuffle along with all of the other verses that admonish adults to treat children with love and respect.

10) **The right to grow and develop at one's own pace.** Almost every parent wishes at some time or another that their child was farther along in his growth and development, but it's not fair for parents to expect it. Children have the right to grow and develop physically, emotionally, spiritually and intellectually at a pace in which they feel most comfortable.

11) **The right to rebel if one's rights are being taken away.** And why not? Adults have a long history of rebelling when their rights have been infringed upon or taken away from them. History is loaded with adult rebellion and a lot of it has been for some pretty valid causes. (NOTE: Ms. Wilt speaks of "rebellion" as the right to argue and discuss.)

The marvelous thing about all of these rights is that everyone is entitled to them . . . even parents. A good parent-child relationship is one in which each person retains and asserts his rights while allowing the other person to do the same. If both parent and child realize these rights that each has, there would be no need for a "generation gap" to interfere with a loving family relationship.

## Bureau 'opens doors' for family communication

By Michele Hawkins

A teenage pregnancy, an abused child, a runaway, and many other types of family problems are dealt with each day at the Children's Bureau.

Janice Klein is a dedicated worker for the Children's Bureau. One of her first cases involved a 15-year-old girl who had left a broken home to live with some friends. The girl changed residences because she felt she was being denied her rightful privileges. She resented having to stay home and babysit her younger brothers and sisters. Often she felt more like the mother than a sibling. After the girl left home, her mother contacted Children's Bureau because she felt the place her daughter chose to live was inadequate. By calling this agency the girls mother hoped to have her child placed in a better home.

The case was turned over to Ms. Klein and she attempted to bring a stronger more open relationship between the girl and her

mother. She spent hours trying to help them communicate, and really understand what they were saying to one another.

"Sometimes people hear without really listening," Ms. Klein said. Eventually the girl returned to her mother under a compromise situation.

Many teenagers come to the Children's Bureau because they are victims of abuse or incest. Most of these kids live in group homes established by the bureau. Altogether there are four homes; two for teenage girls, one for teenage boys, and one designed for boys ages 8 to 13.

According to Ms. Klein, most of the kids who come to these homes, between the ages of 13-14, usually return to their parents after extensive family counseling. However, most teenagers between the ages of 16-17 usually stay until they become employed and find another place to live.

Not only does Childrens

Bureau face abused, neglected and runaway kids, it also receives many cases of teenage alcoholics and drug addicts.

When a child lacks security and the feeling of love and acceptance he is liable to run.

"Some kids run physically and other escape mentally," Ms. Klein stated.

Most drug addicts "don't feel they are worth much . . . and are unloved or rejected," she added.

She said, taking drugs or getting "stoned" is a way of leaving earthly problems. If there were no drugs or alcohol, most teenagers would leave home because it permits them to leave their worthlessness, rejection, and unloved feelings behind.

Problems among teenagers are often the result of a lack of a close relationship with their parents. Children's Bureau tries to open the doors of communication between parents and kids through group, family, and individual counseling.



## Howe varsity wrestlers advance to regionals

By Pat Gannon

Competing against some of the best wrestlers in the state, Howe's varsity wrestlers placed five men in the state regionals while placing third in a four-team sectional held at Howe, Saturday.

Beech Grove, ranked fourth in the state, led the way with 185 points. Ninth ranked Arsenal Technical finished second with 176.5. Howe captured 115 points. Manual finished fourth with 84.

Howe wrestlers competing in the regional are seniors Tony Hinkle, 98 lbs.; Tim Hill, 105 lbs.; Jon McGinley, 126 lbs.; Rick Hicks, 138 lbs.; and JaBez Gunn, heavy weight.

Coach Jim Arvin feels that all five could reach the state

finals. Just like sectionals, first and second place wrestlers continue to the next tournament.

All five men lost in the sectional finals. However, coach Arvin stated, "The competition in our sectional was much better than the other sectionals."

Arvin said, "The team was in good shape." However, he felt that some wrestlers had a tough time after seeing their team mates lose matches

early in the tournament. He stated that can really take the steam out of a wrestler.

Regional competition, which will bring wrestlers from sectional sites Lawrence Central, Mount Vernon and Franklin Central, will start here tomorrow at 9:30.

## Girls gymnastic team scores strong victory

The girls gymnastics team brought their record to 6-0 when they outscored Portage High School, 89.05 to 79.3.

"The girls scored excellent and performed great," according to Coach Lou Ann Schwenn.

Sophomore Kathy O'Haver placed first on the beam followed by Amy Stewart, Janet Mackell and Vicki Cunningham.

On the uneven bars, Theresa Littleton captured first place with Miss Mackell and Miss Stewart close behind.

Cheryl Craig placed second on floor exercises. Miss Stewart placed third; Miss Mackell, fourth; and Ronda Viane, sixth.

In vaulting, four girls placed high with Miss Craig falling just short of first place.



Varsity heavyweight wrestler JaBez Gunn attempts to cradle Kermit Mayes, Arsenal Technical High School, during sectional wrestling Saturday Feb. 3. Gunn placed second in the tournament held at Howe. (Photo by Allen Denbo)

## 'Howe doesn't pose as any threat'

By Mindy Bemis

The Howe Hornets will attempt to out jump, out vault, and in general, try to "out gym" Pike High School Feb. 14 when the men gymnastic team take on the Red Devils. However, they do not have a very good chance of winning according to Howe Coach Libero Nickolazi.

"Right now we don't have a very good chance of winning, but we should make a good showing," said Nickolazi.

Red Devils Coach Mike McPherson agrees with Nickolazi. "To be honest, Howe really doesn't pose as any threat to us unless they (Howe) get incredibly better in the next few days," said McPherson.

He added, "I've been coaching for 3 years and I think we're pretty well estab-

lished. I think Howe is still struggling."

"We're trying to build up in all events," Nickolazi stated, "our strongest event is vaulting. We're second in the county."

McPherson disagreed with Nickolazi saying, "We should take first and second in vaulting. We have one of the best vaulters."

He added, "We're also very good in floor exercises. We should get first, second and

third there. We have some of the best floor people in the state of Indiana."

He said, "Our weak points are still rings and high bars, and we're never good on parallel bars. The best place for you people are on the high bar and parallel bars."

Coach Nickolazi feels Joey Cornett, Grayling Glenn, and Mark Scroggins should place well. He also believes that Ralph Linville and Malcolm Curry should place in the top five.

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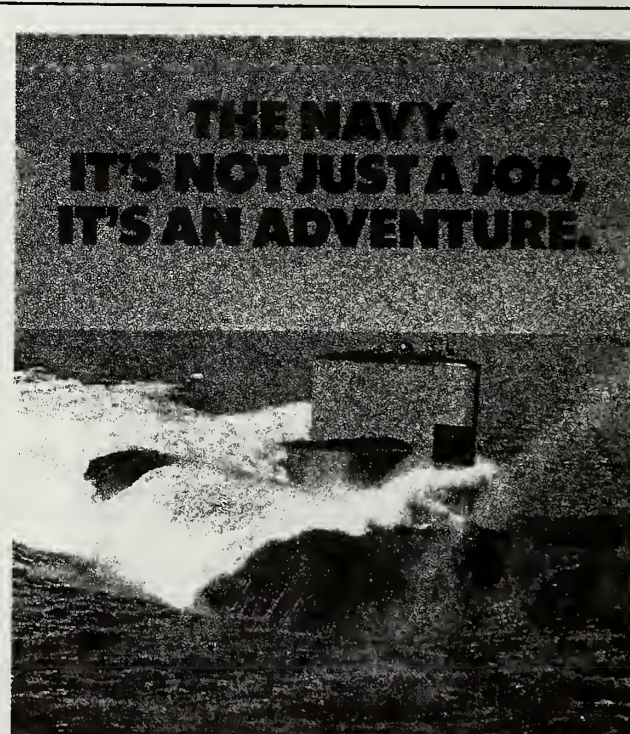
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## Tourney loss ends season for girls

By Pat Gannon

After an impressive first round victory over Manual High School, 74-66, Howe's girls varsity basketball team was nipped by the Franklin Central Flashes, 42-39, at the Beech Grove sectional last week.

According to Bob Mitchell, head coach, the key factor in the Franklin Central game was the Flashes' ability to slow the fast paced Hornets' running game.

Juniors Gustavia Helm and Sheila Robertson combined

for 37 points in the Hornets loss.

Senior Debbie Johns led the way with 20 points, followed by Sheila Robertson's 19, and Gustavia Helm's 13. Robin Nicewanger and Rita Scott netted 10 each.

Other team members are seniors Doreen McGuire, and Kebra Dixon, who along with Debbie Johns, have been with the girls team all four years of its existence.

Also included are seniors Julie Oberlies and Linda Butler, and sophomores Mary

Lumsey and Maresa Ferguson.

The Hornets broke the school's points per-game average record with 60.6 points an outing.

Mitchell is optimistic about the team's chances next year.

"With four starters back, two promising young sophomores, and a good reserve team, I'm ready to start next season tomorrow," he stated.

## Mens varsity torment Continentals

By Jeff Oberlies

The Hornet varsity basketball team boosted their record to 13-3 with a 79-71 win over the Washington High School Continentals Jan. 31.

Howe, in their first televised performance of the year, took an early lead and controlled the tempo most of the contest.

Senior Brian Edwards paced the Hornets through the first quarter with eight

straight points as Howe lead 22-14 at the end of the quarter.

Howe began to pull away from the Continentals in the second quarter. However, with three minutes remaining in the half, Washington took advantage of Hornet turnovers and closed the gap to within one point. The Hornets recovered and owned a four point advantage at the half.

Edwards lead all scorers with 22 points and 17 rebounds. Rick McKinstry followed close behind with 21 points, despite poor first quarter shooting. However, McKinstry made up for it with his 20 rebounds tying a school record set during the 1963-64 season by Brent Anderson. Edward's and McKinstry's total of 37 rebounds is the most ever cornered by a Howe duo in a single game.



## 'Steppin Out'

Junior Vicki Cunningham displays a pirouette while competing against Portage High School last Saturday. (Photo by Allen Denbo)

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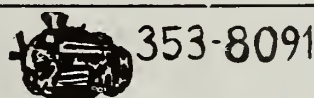
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# Langenbacher achieves success at Wabash

By Jeff Oberlies

Matt Langenbacher, last year's 132 pound runner-up in the state high school wrestling tourney and two-time city double's tennis champ for Howe, is continuing his winning traditions in college.

Now attending Wabash College in Crawfordsville, Langenbacher is 8-0 in the 142 pound weight class. Included in his records was a first place finish in the Little State meet for small colleges in Indiana.

One big difference between high school and college wrestling is the practice. "They're a lot shorter, but you probably get about as much conditioning in college. However, you don't have all the drills. You have to do them on your own. It's really a lot more individual," comments Langenbacher.

Thus far, Langenbacher has not found any competition that has been "real, real, tough," but does expect to encounter stiff competition in the Mideast Regionals on Feb. 23-24. If he wrestles well and qualifies, he will go on to California.

Earlier in the year, Matt won the Cross Country Intramurals with a record breaking time of 12:28 for the 2.2 mile course.

Matt currently runs 21-30 miles a week and plans to build up to 60 miles a week with hopes of running in the New York Marathon.

"Running has really helped my wrestling," stated Langenbacher, "I can feel my opponent tiring much more than myself toward the end of the third period. I think it is the daily running that keeps me strong."

However, academics is the major concern of students at

Wabash and it also has its priorities.

"If you don't want to come to practice or you have some studying to do, you just don't come to practice," said Langenbacher.

For the first semester at Wabash, freshmen must be up at 9:00. They are supposed to be in class or studying between 9:00-12:00, then again at 1:00-4:00 and from 7:00-10:30 p.m.

"I find that I run over that time," said Matt, "I've never studied that much during a good week in high school."

Matt is currently staying at the Phi Gamma Delta fraternity house, where he is pledging.

On Wabash itself, Matt says, "I like it a lot up here, it's a different world."



Graduate Matt Langenbacher maneuvers for position in the 1978 State Wrestling Semi-finals.

## Students lose sleep over leadership

Forty-two Howe student leaders participated in the Leadership Odyssey held Jan. 26 from 10 p.m. to 10 a.m. Jan. 27, sponsored by Student Council.

Workshops lasted 20 minutes long and were conducted by Pam Callaway — Leadership skills, Tim McPherson — Human Development and Rocky Russell (Chairman) — Group Process. Jim Arvin, wrestling

coach, came in about 5:30 to speak on how to apply the skills learned at the Odyssey to their daily lives and in school activities.

The object of the Odyssey, which was taken from a book written by Dr. Earl Reum, was to point out to the leaders (those people really interested in school activities and doing something about it) some key points in leading a group.

Although approximately 110 students recommended by Student Council members were invited only 42 attended. Despite low attendance, McPherson stated he was "100 percent pleased because if one person got the real message, it was worth it."

McPherson hopes the Leadership Odyssey will continue for years to come and give students a better look at what a leader is.

## Perry to host tourney for Special Olympics

Six hundred mentally handicapped athletes from Northeastern Indiana will take part in a basketball Special Olympics March 3 at Perry Meridian High School and middle schools.

The tournament, which is the equivalent of regular high schools regional play-offs, will be conducted from 8 a.m. - 10 p.m.

Opening ceremonies will

be at Perry Meridian High School and will include some special guests.

Each of the 60 teams will play two games. Winners of these games will advance to the state championship March 30 — 31.

The athletes are divided into teams by age and ability.

Everyone is welcome to this free event. Interested persons are urged to attend.




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